

Pupil Premium Review, Autumn 2018:

Overall Pupil Premium Achievement, Summer 2017:

Year 11:

Attainment 8 for Pupil Premium eligible students: 42.30 (whole school: 44.74)

Percentage of Pupil Premium eligible students achieving 4+ in English and Maths: 48% (whole school: 51%).

Percentage of Pupil Premium eligible students achieving 5+ in English and Maths: 29% (whole school: 33%).

Progress 8 for Pupil Premium eligible students: 0.24 (whole school: 0.26).

The gaps between those eligible and those not is narrow and narrowing. The progress of eligible students is above the national average for all students and significantly above that for eligible students nationally.

Year 10:

Present Progress 8 score for Pupil Premium eligible students is the same of non- eligible.

Present Achievement 8 score for Pupil Premium eligible students is close – 0.1 – to that of non- eligible.

Year 9: the present measures for this year group are exactly as per Year 10.

Year 8: There are insignificant differences in the 'steps' in one subject and one subject where Pupil Premium eligible students are outperforming non- eligible.

Year 7: Pupil Premium eligible students outperform non- eligible in one subject, non-eligible in four and insignificant difference in 10.

Year 8	Overall	PP	NonPP
Average target step	2.02	1.97	2.03
Average target step Urdu	2.11	2.08	2.16
Average target step Spanish	1.90	1.95	1.86
Urdu average current step	1.79	1.64	1.71
Art	2.65	2.60	2.70
Citizenship	2.49	2.44	2.55
Design and Technology	1.95	1.90	2.01
Drama	1.66	1.68	1.64
English	1.99	1.96	2.02
Geography	1.93	1.93	1.93
History Doodle Step	1.88	1.84	1.93
ICT and Computing	1.67	1.68	1.65
Maths	1.60	1.57	1.64
Music	1.55	1.52	1.59
PE	1.92	1.90	1.94
Religious Studies	2.74	2.70	2.81
Science	2.34	2.30	2.35
Spanish	1.94	1.88	2.01

YEAR 7	Overall	PP	NonPP
Average target step	1.73	1.71	1.75
Average target step Urdu	1.83	1.84	1.83
Average target step Spanish	1.63	1.66	1.68
Urdu average	1.22	1.20	1.20
Art	2.04	2.04	2.05
Citizenship	1.30	1.33	1.29
Design and Technology	1.85	1.71	1.93
Drama	1.44	1.47	1.43
English	1.41	1.31	1.48
Geography	1.60	1.64	1.73
History Doodle Step	1.37	1.28	1.43
ICT and Computing	1.76	1.78	1.74
Maths	1.74	1.60	1.85
Music	1.43	1.36	1.48
PE	1.24	1.24	1.25
Religious Studies	2.21	2.25	2.17
Science	1.82	1.82	1.82
Spanish	1.54	1.48	1.59

Impact of specific spending plan:

- 1) *Staffing in English, Maths and Science will be maintained:*
- 2) *We will support Pupil Premium students' achievement in GCSE subjects through the provision of additional resources, with particular reference to the new GCSE syllabi:*

Impact: see above. For point 2, see above for English, English Literature and Mathematics. The impact can be seen for other subjects in the achievement of Years 10 and 9, but impact can only be fully evaluated in their final results.

- 3) *The support of mentors will be maintained:*

Impact: The significant impact of mentors on the achievement of Pupil Premium students is seen below in the outcomes of all mentored Year 11 eligible students.

Academic Mentored Cohorts (Year 11 2016-7)

Number in cohort	44	%4+EM	95
P8	0.58	%5+ English	86
A8	5.83	%5+Maths	72
%4+ English	95	%5+EM	63
%4+Maths	95	%4+EM	95

Once again, the impact of the mentors is clearly shown in the progress and attainment of these Pupil Premium students being well above both school and national average.

- 4) *The support of House Managers will be maintained*

Impact on attendance:

Our students from deprived backgrounds have better attendance than the national average for all pupils and only 0.2% below that of the national figure for non-FSM students; the figure is significantly better than for FSM students nationally. This percentage of persistent absentees for this group is also significantly below the national average for all.

	% of session missed due to Overall Absence			% Persistent absentees absent for 10% or more sessions		
	School	National Average	Previous Year	School	National Average	Previous Year
All Pupils	4.1	5.2	5.7	11.9	12.8	17.7
FSM	4.8	8.5	6.1	7.2	26.2	20.4
Non FSM	3.9	4.6	4.9	16.3	10.3	12.7

Impact on behaviour, as measured via fixed term exclusions:

Of 79 fixed term exclusion, 47 were of eligible students. This represents 59% of the occasions in which an exclusion took place. The proportion of eligible students is 55%, a slight over-representation in what is overall an improving picture. The data for the first half of the autumn term shows a reduction in the number of days lost to exclusions and the proportion of eligible students at 53%.

Support for Looked After Children:

There were two Looked After Children in the Year 11 of 2017. One was at Saltley from Year 7 and achieved 10 GCSEs, 6 at A*-C, including English at Grade 4. Their Progress 8 was +1.46. The other joined in Year 10 from abroad: he left with 5 GCSEs, including English Language and Mathematics.

There are three Looked After Children presently in the Academy: all are on track academically.

5) *The strategic aims of the literacy strategy will be to continue, with a particular emphasis on reading and vocabulary, through the expansion of our 'book club' reading activity.*

This was successfully launched in July 2017 and awaits evaluation.

6) *We will subsidise the purchasing of EAL dictionaries – achieved.*

7) *We will continue to support the experiences and learning of students. We will continue to support students' range of experiences, as outlined in the Spiritual, Moral, Social and Cultural Development Policy and in particular the Saltley Guarantee.*

All Year 8 students performed in Stratford: predominantly positive feedback from students.

Year 7 students visited Birmingham City Centre as part of a Humanities project in both September 2016 and 2017. The significant impact of funding on PP student participation and the development of their cultural capital can be seen below:

Saltley Guarantee Participation for Pupil Premium

	Total Pupils	PP Pupils
Year 7 Swimming Lessons	208	88
Year 7 City Visit	196	82
Year 8 Countryside Visit	192	107
Year 7 Summer Camp	48	21
Year 7 Symphony Hall Visit	153	57
Key Stage 3 Outdoor and Adventure Wales	18	6
Year 8 Shakespeare Performance	207	105
Year 9 STEM Visit	187	115
Year 10 Work Experience	209	131
Total	1418	712

Impact on English and Mathematics of Year 7 students below national expectations at Key Stage 2:

In English, the average 'step' target was 1.55. The average step target achieved by students arriving at Saltley below the national average was 2.08.

In Mathematics, the average 'step' target was 1.82. The average step target achieved by students arriving at Saltley below the national average was 2.45.

Therefore, against challenging flightpath targets, students below national expectation have on average made accelerated progress.

Use of remaining funds based on new Year 7 data:

Of the Year 7 catch-up funding for the 2017-8 financial year, £13,932 remained to be allocated. Based on the Year 7 data and the literacy focus of spending of the allocation thus far, £11,000 will be allocated to the staffing costs of an additional lead practitioner, who will have as part of their focus the progress of students arriving below expectations in Mathematics. They will be appointed for January 2018, with £2,932 available for resources, subject to the submission of a raising achievement plan.